*The Compound* Study Guide

# Chapters 1-5 Quiz

Directions: Please use this study guide to help you prepare for the upcoming quiz. An answer key will be provided for you to check your answers. Remember to review all assignments completed in class as well.

## Vocabulary

1. hoarse: sounding rough and husky
2. corridor: long hall onto which several rooms open
3. pondered: to consider something deep and thoroughly
4. semblance: unreal appearance
5. contingency: something that depends on something else in order to happen
6. wrenched: twisted suddenly with force
7. blatant: very forward or loud
8. disparity: difference
9. sauntered: walked slowly
10. pristine: still original condition or still pure
11. invigorating: giving energy to someone or something
12. adamant: firmly, often unreasonably immovable in purpose or will
13. allotted: put aside for a particular reason
14. proximity: being close or near to
15. acquired: get a hold or in control of something

## Characters:

* Eli Yanakakis: the narrator and main character of the novel
* Eddy Yanakakis: Eli’s twin brother who was lost during the nuclear attack
* Rex Yanakakis: the father and technological billionaire
* Clea Yanakakis: the mother
* Gram: Eli’s grandmother who was lost during the nuclear attack
* Lexi Yanakakis: Eli’s older adopted sister
* Terese Yanakakis: Eli’s younger sister
* Cocoa: Eli’s chocolate lab dog that he left behind when they went into the Compound
* Clementine: Terese’s kitten that she left behind when they went into the Compound

Prologue:

1. What is the monetary status of the Yanakakis’?
They have a lot of money and are considered rich.
2. Who’s the protagonist? What point-of-view is the story told in? Who is the narrator?
The protagonist, or main character, is Eli. The Eli is told in a first person point-of-view and Eli is the narrator.
3. What are the circumstances that got the Yanakakis’ inside of the compound?
There was a nuclear attack and Rex led the family into the Compound.

Chapter 1:

1. How does Eli spend his free time in the compound?
Eli goes to the gym to run on the treadmill and he enjoys playing basketball.
2. What do Terese and Eli talk about when they are playing basketball?
Terese asks Eli if she hates their father and they talk about how he is the one who got them into the Compound.

Chapter 2:

1. What major event happened in history on Eli’s birthday?
This was the day of the nuclear attack, which is also the day the family went into the Compound.
2. What was the name of the nuclear bomb? Why did Eli know so much about nuclear war?
“The Gadget” is the name of the nuclear bomb. Eli knows so much about nuclear war because this is what his dad always has talked about.
3. Why didn’t Eli have birthday cake? What happened to the flour and what does Eli’s mom tell him not to eat?
Eli did not have birthday cake because it requires flour and Clea noticed that the flour has turned brown and gone bad. Clea tells Eli that he and his sisters should not eat any of the bread that she makes.

Chapter 3:

1. What simile describes why Eli never asked for details of building the Compound?
Eli asking how the Compound was build is like a lion asking how his cage was built. The simile is comparing Eli in the Compound to a lion in a cage.
2. What did Eddy’s room smell like and why did it smell this way?
Eddy’s room smelled like oranges because Clea continued to clean his room with orange scented cleaning cloths.
3. Why is the internet so important to Eli? What does it represent?
The internet is so important to Eli because with it he can see if anyone else is still alive. The internet represents freedom.

Chapter 4:

1. What was in every room? Why didn’t it make sense to Eli to have this in every room?
There was a defibrillator in every room. This did not make sense to Eli because he would not want to be saved if he were dying in the Compound.
2. How were Clea and Gram different?
Clea is quiet and gentle while Gram was overbearing and opinionated.
3. What did Eli find in Bible? Why was it strange to find this?
Eli found a note that said “Tell Phil”. This was strange because the family had no communication with the outside world for Rex to be able to tell Phil anything, if he still were alive.

Chapter 5:

1. How was Eli able to already be studying college classes at fifteen years old?
Eli was completing school programs independently and he was able to work as quickly as he wanted without any distractions.
2. How did Rex react when Eli went to go into his office? Why do you think he reacted this way?
Rex was not happy when Eli went to go into this office. The reason for him not going in is your opinion.
3. Which family vacation did not include Rex doing any work? How did the vacation end up?
Rex did not doing any work on the family camping trip. This vacation ended with the family going into the Compound.